



**CHRISTIAN UNIVERSITY FOR LEADERSHIP  
EDUCATION AND DEVELOPMENT  
(CULED) USA**

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**THEME:**

**INTERNATIONAL CONFERENCE  
ON THE CHURCH AND SOCIETY**

**BOOK OF  
ABSTRACTS**

**JANUARY 25-26, 2024**

**OSU EBEN-EZER PRESBYTERIAN CONFERENCE HALL  
ACCRA, GHANA, WEST AFRICA**

**MEMBERS OF CULED CONFERENCE**

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- |                               |     |           |
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# **WELCOME ADDRESS BY THE COMMITTEE CHAIRMAN**

International President, Christian University for Leadership  
Education and Development, USA

African Director, Christian University for Leadership Education  
and Development

Distinguished Speakers and Paper Presenters

Fellow members of the clergy

Ladies and Gentlemen

On behalf of the planning committee for this great conference, I warmly welcome you all to the first ever conference of Christian University for Leadership Education and Development held in Ghana, Africa.

The theme for this conference, ‘The Church and Society’ was carefully chosen to enable us as Christian intellectuals and theologians, examine, identify, explore and draw a correlation between the church and society. We have always believed that a healthy society to a very large extent depends on a healthy religious orientation.

Our aim is to use this conference as a platform to share with the public and related institutions some of the research findings, innovations and suggestions that our researchers here have postulated. We hope these findings will go a long way to induce policy formation within the African space that will be highly beneficial to our people.

I urge all participants to take advantage of the wealth of knowledge and information that will be shared by our speakers and presenters.

I would like to congratulate the conference planning committee for going to great lengths to ensure that this maiden international conference is a huge success. I thank you all for coming and I wish you great success in this conference.

Distinguished Guests, Ladies and Gentlemen, I hereby declare this First Annual conference of Christian University for Leadership Education and Development held in Osu-Accra, Ghana officially open.

**REV. PROSPER ADJETEY TAGOE**  
**(Chairman, Conference Organizing Committee &**  
**Ghana, Country Representative-CULED)**



## **BACKGROUND AND RATIONALE**

The relationship between the Church and society is of paramount importance in shaping the well-being and progress of nations. The Church plays a crucial role in addressing societal challenges, nurturing moral values, promoting social justice, and fostering sustainable development. Recognizing the significance of this relationship, Christian University for Leadership Education and Development (CULED) invites you to this annual international conference on "The Church and Society" to explore and strengthen the collaborative engagement between these spheres.

The Conference on The Church and Society brings together world-renowned thinkers and leaders from across the globe to engage in collaborative discussions on how the Church can help bring about global transformation. Join us for a transformative experience that will leave you inspired and equipped to make a difference in your community and beyond.

The Conference is organized annually by Christian University for Leadership Education and Development (CULED); an esteemed institution of higher education dedicated to providing comprehensive academic programs rooted in Christian values and focused on leadership development. CULED strives to equip students with the knowledge, skills, and ethical foundation necessary to become effective leaders in their chosen fields, while also fostering spiritual growth and character development.

## **CONFERENCE OBJECTIVES:**

- To facilitate an interdisciplinary dialogue among scholars, religious leaders, policymakers, and practitioners on the role of the Church in addressing contemporary societal issues.
- To examine the impact of the Church on social transformation, including its contributions to education, healthcare, poverty alleviation, peace building, and environmental stewardship.
- To explore effective strategies for enhancing the Church's engagement with civil society, government institutions, and international organizations for the betterment of communities.
- To promote interfaith dialogue and understanding, emphasizing the Church's role in fostering religious harmony and peaceful coexistence.
- To identify emerging challenges faced by the Church and society and develop actionable recommendations for addressing them.

## **PARTICIPANTS, OUTCOMES AND BENEFITS**

Conference target participants include Christian leaders and representatives from various denominations, Scholars, researchers, and academics specializing in theology, social sciences, and related fields, Government officials, policymakers, and representatives from international organizations, NGOs, civil society organizations, and community leaders, Students and youth representatives. The conference aims to produce a comprehensive conference report

summarizing the key findings, recommendations, and action plans for strengthening the collaboration between the Church and society. This report will serve as a valuable resource for policymakers, religious leaders, and practitioners committed to promoting social justice, sustainable development, and human well-being. By convening this international conference, we seek to create a platform for dialogue, knowledge sharing, and collaboration among diverse stakeholders.

# **Education and Sustainable Development**

By

**Dr. Nozizwe Glenrose King**

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## **ABSTRACT**

The foundation of social and economic progress in any society has long been acknowledged to be its education. Emphasis of this paper will be on exploring the role of the church in pioneering sustainable development through Sustenance-Based Education (SBE) to improve the lives of Africans. This paper will also look at research based on my book titled, “Transforming the African Education System through Sustenance based Education.” And refer to successful pilot projects as well as case studies from African countries that have started on this revolutionary journey.

In Africa, the importance of education goes beyond its function in fostering personal growth to serve as a key component in addressing difficult issues including reducing poverty, unemployment, and societal inequality. However, despite significant investments made in education across the continent, many African nations' educational systems have experienced enduring difficulties that continue to obstruct development. The African educational system needs to undergo a paradigm shift in order to advance the continent towards a more promising future.



Sustenance-Based Education (SBE) is a notion that has emerged as both novel and useful in the search for a transformative answer. In the African setting, this idea redefines the entire goal and methodology of education. Along with traditional academic knowledge, Sustenance-Based Education seeks to develop in pupil's self-sufficiency, adaptability, and practical life skills. It admits that the current "one size fits all" educational model frequently falls short of meeting the complex needs of the diverse African population.

Sustenance-based education, at its foundation, places an emphasis on holistic learning, which includes not just conventional courses like math and science but also critical life skills, career preparation, and understanding of regional ecosystems and culture embracing sustainable practices. At the crux of this discussion should be the church's vehicle driving on the road to "Transforming African's Learning Systems through Sustenance-Based Education.

**Dr. Nozizwe Glenrose King**, born again Apostle and seasoned published author. She founded Envisioned Life, a transformative platform that guides leaders and vision seekers towards discovering and living a life filled with inspiration and purposeful meaning.

Her passion for Education is tracked in her formation of Kings University and Bible University. She further founded ACARBE, which is Africa Central Advisory Board of Education, through which she is pioneering the Sustenance-based Education system for the African continent; and is member of the National advisory task team for the Department of Basic Education in Gauteng.

She holds Professorship in Education and Theology, Open Christian University; PhD in Philosophy from Ballsbridge University; MA in Social Science from California University Fce, and BA Degree in

Social Science and Chaplaincy Practitioner, ANOCC. Fondly known for her ongoing policy reform participation in various platforms and is currently Continental Chairperson for the United Nations of Africa (UNA).

# **The Role of the Catholic Social Teachings in Caritas Nigeria Humanitarian Interventions**

**By**

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## **ABSTRACT**

This study investigates the intersection of Catholic Social Teachings (CST) and humanitarian interventions in Nigeria, with a focus on the activities of Caritas Nigeria. CST encompasses a body of doctrine developed by the Catholic Church on matters of social justice, advocating for the protection of human dignity, preferential options for the poor, and the common good. Caritas Nigeria, as an arm of the Catholic Church in Nigeria, translate these teachings into practical action by addressing various forms of human distress and promoting integral human development.

The case study methodology involved an in-depth analysis of Caritas Nigeria's operations within the context of CST. The organization's initiatives in response to emergencies, health crises, poverty alleviation, education, and advocacy were scrutinized. The study found that Caritas

Nigeria's approach is deeply rooted in CST principles such as solidarity, subsidiarity, and stewardship. Through its work, Caritas Nigeria has made significant contributions to fostering peace, reconciliation, and sustainable development in various Nigerian communities.

The effectiveness of Caritas Nigeria's interventions was also assessed against benchmarks set by international humanitarian standards and the social teachings of the Church. This revealed that the organization not only addresses immediate needs but also seeks to tackle structural injustices contributing to suffering. Challenges faced by Caritas Nigeria in undertaking this core mandate include operational constraints, political instability, religious conflicts, and resource limitations.

This study contributes to a deeper understanding of how faith-based organizations can play a pivotal role in humanitarian interventions. It highlights that grounding humanitarian work in CST can enhance the impact of aid efforts by ensuring they are ethically guided and responsive to the holistic needs of individuals and communities.

# CHURCH AND SOCIETY: BIBLICAL ETHICAL TRANSFORMATIONAL MODEL

By

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## ABSTRACT

This study explores the generational roots of most strata of our society experience of the influence of Christian liturgical practices as inspired by the Holy Spirit through our Lord and Saviour Jesus Christ. In historical realism, the early Apostolic Christianity successes were traceable to depth of revelations of kingdom of God's messages and their love gifts. Access and use of these have turned out to be an elusive fantasy in the 21<sup>st</sup> century Christianity because of challenges of Civic disenchantment, Sensationalism, secularism, and denominationalism.

**Objectives:** To identify Biblical transformational model of the church in the society.

### Methodology:

- ✓ To ensure a well-defined system of the church
- ✓ Engaging Biblical church mission management tools for effective and efficient service delivery
- ✓ Institutionalize a well-defined effective cultural system of capacity building.

**Findings:** Denominationalism, remote and immediate and external environmental challenges, Lack of effective and efficient capacity building and economic degradation are some of the causative factors of low impact of the church in the society.

## **Conclusion**

Biblical Christian practice holds the view that journey of faith begins with transformation of self through spiritual regeneration and moral development process, guided by the teachings of Jesus Christ and the Holy Spirit. (Romans 12:2). This could be consummated by revitalizing our minds, an inward spiritual transformation through education and training. Transformation begins with the giver being the first recipient of the knowledge and grace of our Lord Jesus Christ because you cannot give what you do not have 2Peter 3:18. The universality of the gospel is a mandate and platform for the Church of Jesus Christ to reach out to society to transform the beliefs, values, or practices not in tandem with divine plan, purpose, justice and jurisprudence. Jesus Christ cannot commission us on an impossible journey hence, the church must transform, and change those things that are not in tandem with divine plans and purposes in the physical reality. 2 Corinthians 3:18

**Key words: Civic Disenchantment, Sensationalism, Secularism, and Denominationalism, Hermeneutics, Liturgy**

Professor Bank-Ola Steve has been into fulltime ministry for almost 30years now. He is the President and Chancellor at Godman Soteria Academy of Theology and Chief of Chaplain Godman Kingdom

Chaplaincy Ministry He is a Theologian with divine mandate to raising Christian leaders and building intellectual capacity for the body of Christ. He has been a visiting professor and a consultant to many Christian Universities and Christian theological seminaries in Nigeria, Europe and USA. He is most known for his work related to Biblical Exegesis, Ethics, Law, Public Theology and Human Development.

# **CHRISTIAN EDUCATION AND THE TEACHING OF PEACE AND SECURITY IN AFRICAN CONTEXT**

By

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## **ABSTRACT**

Christian education and its place in teaching peace and security have an important place in Africa. Africa as a continent has deep religious roots in Christianity. This paper recognizes the pervasive nature of the Christian religion but argues that it can also be a resource for teaching peace and security for social integration and inclusion in communities especially those bedeviled by conflict.

There are noble values inherent in Christian education such as love for neighbors, reconciliation, forgiveness, hard work, truth, justice, accountability, and integrity, abhorrence of social and moral vices in the society and are important ingredients for peace and security in Africa. The paper addresses that incessant religious crises perpetrated by extremists in various parts of Africa must be resisted in favour of a language that promotes cordiality among the various ethnic and religious groups found within the continent.



This paper therefore is an attempt to examine the place of Christian education in achieving peace and security in Africa. Accordingly, it seeks to explore the positive side of Christian religion and how this can be achieved through Christian education. The purpose of this paper is to identify aspects of Christian education that may have a positive influence on the dynamics of conflict or make a contribution to peace building in Africa.

Therefore, this paper seeks to strengthen the need for Christian Education as a measure for conflict prevention and peace building in Africa. This paper looks at the Philosophy of Christian Education, the concepts of peace and security and concludes that the conflict and wars that has been a subject of pain and casualty cannot be won by violence. We need some Christian principles to deal with these incessant conflicts.

# **Christian Leadership and Integrity: A Tool for Nurturing Values for Good Governance**

By Rev. Dr. Emmanuel Kwabena Larbi.

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## **ABSTRACT**

This paper seeks to analyse Christian leadership and integrity before the latter part of the 20th century and look at same from the latter part of 20<sup>th</sup> century into the 21<sup>st</sup> century. It is aimed at bringing out the dichotomy between these two epochs in Christian leadership and how markedly, there has been a considerable departure from the earlier historical accounts of leadership within both the church and society. The latter, according to this paper has seen so much moral deterioration which invariably has affected society negatively. The church is supposed to be the vanguard of ethical behaviour and the torch bearers of moral excellence as posited by Jesus Christ himself (Mt.5:13-16). Leadership on the other hand is so crucial and has a huge responsibility and influence on people in every facet of life and can sway them to do good or evil.

It is therefore incumbent and behooves on the church to consciously and aggressively embark on moral leadership training for its members. Such training, termed in biblical parlance as DISCIPLESHIP bequeathed to the church by Jesus Christ (Mt.28:18-20), will go a long way to bring out values which are so critical in nation building and at every level of society. In other words, if the church reneges on its responsibilities of churning out leaders of high moral standards, it would have adverse

ramifications on governance and society as a whole. The paper also finally suggests way forward to project integrity as the cardinal virtue in leadership in order to build a moral society in sync with the vision of the University for Leadership Education and Development. Such recommendations include; open rebukes against evil doings, emphasizing and encouraging formal education and apprenticeship to harness leadership potentials in the church, contextualizing the scriptures to meet and to solve contemporally challenges, among others.

Rev. Dr. Emmanuel Larbi is an Ordained Minister of the gospel and has served in various capacities in the Vineyard of God for a very long time. He is the Founder of Maranatha Bible Club in Accra Ghana, whose focus has been to train leaders and church workers irrespective of denominations. He was the Administrator of the Ghana Chapter of Men of Praise International Fellowship (MPIF) with its Headquarters in Warri, Delta State in Nigeria. He has Founded a School which is doing so well by name, Tower Academy for the Church of which he is a Foundational Member and currently the Resident Minister in Charge and also the Administrator.

Dr. Larbi is a professional Administrator who worked in the Ghana Statistical Service in various Administrative capacities and eventually as the Head of Administration and the Board Secretary to the Governing Board of Council for Law Reporting in Ghana. He resigned in 2011 and is currently doing the work of God as a Full Time Minister. He holds a first degree in Sociology with Philosophy at the University of Ghana, Legon. He also holds a Master's degree in Human Resources Development at the University of Cape Coast and a PhD in Theology at the American Bible University based in Georgia, USA. He is currently the General Secretary of Higher Life Outreach Missions in Ghana.

# **WOMEN EMPOWERMENT FOR SOCIETAL TRANSFORMATION**

By Bishop Dr. David Quartelai Quarthey  
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## **ABSTRACT**

Women empowerment has been a critical issue in today's world, as it aims to increase women's economic, social, and political power. This paper provides an overview of the concept of women's empowerment, its historical evolution, and its importance in achieving sustainable development goals. The paper highlights the various factors that hinder women's empowerment and identifies successful strategies for empowering women, such as education, access to resources, and political participation. The paper concludes with recommendations for policymakers, civil society organizations, and researchers to advance the cause of women empowerment.

In this submission, women empowerment refers to the process of providing women with the necessary resources and opportunities to exercise their rights, participate in decision making processes, and have control over their lives. Empowering women has become a significant issue globally, with many organizations and governments recognizing the importance of gender equality in sustainable development. This work aims to provide an overview of the concept of women empowerment, its importance, and the challenges that hinder its realization.

Every society that can succeed must have its strength in women empowerment. When women are empowered and allowed freewill

contribution to growth and prosperity, the society develops fast. Studies have shown that women are more vulnerable to pain and suffering in every society where there is conflict.

Empowering women has numerous benefits for individuals, communities, and societies as a whole. Studies have shown that when women are empowered, they have better access to education, healthcare, and economic opportunities, which leads to improved health, reduced poverty, and increased economic growth.

Empowered women also tend to have greater political representation, which can lead to more inclusive and equitable policies.

Women empowerment is essential for creating a just and equitable world. By enabling women to achieve their full potential, we can improve the lives of individuals, communities, and societies as a whole

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## **ABOUT CULED**

Christian University for Leadership Education and Development (CULED) is an accredited and internationally esteemed institution of higher education dedicated to providing comprehensive academic programs rooted in Christian values and focused on leadership development. Our mission is to empower students to become leaders who can positively impact their communities and the world.

We offer a wide range of programs that are designed to help students identify their unique talents and passions, and equip them with the knowledge and skills they need to succeed in their chosen fields.

Christian University for Leadership Education and Development is accredited by the International Association for Quality Assurance in Higher Education (IQAHE) and affiliated with Ballsbridge University- an international quality educational institution, chartered and recognized by the Government of Commonwealth of Dominica.

For further details about CULED, visit: <https://www.culed.org/>